#### Lesson Fifteen

### THE RESURRECTION OF THE LORD JESUS CHRIST (3)

Scripture reading: 1 Cor. 15:35-38, 42-45

#### Burden to Impart:

In the previous two lessons stress has been placed upon the fact of the Lord's resurrection (He was seen by many, many witnesses who became His martyrs) and how His invisible presence is always with us.

In this lesson we want to impress the children that the resurrection was not merely the physical raising of Jesus from the dead, but resurrection was the means for Him to be glorified and transfigured into the life-giving Spirit. This was the greatest thing that had ever happened! Now, in resurrection as the life-giving Spirit, the Lord Jesus is able to live within all those who believe in Him and receive Him.

Memory Verse: "So also it is written, The first man, Adam, became a living soul; the last Adam became a life-giving Spirit" (1 Corinthians 15:45).

#### Facts to Teach:

- 1. The resurrection of the Lord Jesus is the most important fact of our Christian faith, because through it we have the assurance that He truly was and is the Son of God, and that He fully pleased God and lived according to God's will, and accomplished God's work.
- 2. Because of this:
  - a. We take His living as recorded in the four Gospels as God's standard model for our example.
  - b. We take His teachings to be God's speaking to us and God's revelation to us as the principle for our living.
  - c. We take His crucifizion and death to be God's provision for our redemption and salvation.
  - d. We take His resurrection life to be our very life to live by (Col. 3:4).
- 3. It was by resurrection that the Lord Jesus changed His form and became the life-giving Spirit. He did this so that He could get inside of His believers and live in them.
- 4. To help us understand resurrection the Apostle Paul uses the example of a seed being planted in the ground (1 Cor. 15:35-38):
  - a. Every seed has two parts: on the inside is the life of the seed and on the outside is the body, or shell of the seed.
  - b. Before the seed is planted, you cannot see the beauty of its life (its flowers, leaves, form, fruit), you can only see the rather ugly, simple shape of its shell, its body.
  - c. However, when the seed is buried into the ground, the outward shell decays and "dies." After this, you no longer see the seed. You see the life of the seed! When a plant comes up out of the ground, you can actually enjoy the life of the seed; you can enjoy its beauty and you can even eat its fruit!
- 5. Although the Lord's disciples did enjoy His presence and could see His beauty and glory (John 1:14, 18), still, His wonderful life was hidden within His physical body.

### Lesson Fifteen (continued)

- 6. One day Jesus told His disciples that He would go away from them (John 14:16-20; 16:5-6). They were all very sad. He told them that they would even cry for sorrow (John 16:19-22). He was going to the cross and into death, like a seed being buried in the earth (John 12:24). However, He told them that this was much better for them, and that when He came back they would all rejoice. This is because He would not only be with them, He would be able to get inside of them. This is because He, like a seed when it is buried, would change His form by going through death and resurrection. In this way He became
- 7. Now, as the life-giving Spirit, the Lord Jesus is no longer limited by a physical body. He has a spiritual body (1 Cor. 15:44-45) that has no limitations. He, like the air, is in every place on the earth at the same time. So now, at any time and in any place, whoever calls upon His name can receive Him and He can live inside of them.

### Songs for Lesson Fifteen THE RESURRECTION OF THE LORD JESUS CHRIST (3)

## Tune: "My Bonnie Lies over the Ocean."

### Character Lesson Fifteen ACCOMMODATING

#### Definition:

A person who is accommodating is one who knows how to adapt and adjust to any situation. One who is accommodating reaches out to others and meets them where they are.

### Examples and/or Questions to Ask the Children:

1. The Lord Jesus adapted and adjusted (accommodated) to mankind.

- 2. Paul adapted himself (accommodated) in everything for the sake of each person.
- 3. Some animals can camouflage themselves for protection by adapting to their
- surroundings. Eg. chameleon, snow rabbit, caterpillar, butterfly, grasshopper, etc. 4. Betsy accommodated (or adjusted) to the environment in the library by speaking quietly.

#### Verse:

"To the weak I became weak, that I might gain the weak. To all men I have become all things that I might by all means save some." 1 Corinthians 9:22

#### Craft Ideas:

A chameleon adapts to its environment and surroundings (hides on a limb, hides in a bush). 1. Draw a chameleon on a branch for the children to color according to (or to match) its

- environment.
- 2. To make it more interesting, you may have the children put real leaves, grass, etc on the picture.